Cambridge International AS Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

ENGLISH GENERAL PAPER

8021/21

Paper 2 Comprehension

October/November 2024

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Dictionaries are not allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has 8 pages.

Section A

2

Read the material for Section A in the insert before answering the questions in Section A.

(a)		eference to the Additional Information, explain why Mrs Mattieu's statement about figures in the Background is inaccurate.	the
			[2]
(b)	Regar	ding the design team: explain which member has the most relevant experience of toddlers	
	(ii)	identify the reason why it was not surprising that Arno created the Dual-Purpose Rac	[1] cing
			[1]
	(iii)	explain which member is likely to help Mrs Mattieu understand her rivals the best	
	(iv)	identify two pieces of evidence that show Nils was not working at his best.	[1]
		1	
		2	
			[2]



(c)	Explain t	the advan	tages for	Monorio as	s a country	if the C	Clever	Chair were	e to b	e manu	factured
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Answer	in continuo	us prose.						
•••••								
	two differe be manufac		ages for M					
were to		ctured.						
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were to Do not	be manufac	ctured. Clever Ch		lonorio as a	a country i	f the Dual	-Purpose F	Racing
were to Do not	be manufac	ctured. Clever Ch		lonorio as a	a country i	f the Dual	-Purpose F	Racing
were to Do not 1	be manufac	ctured. Clever Ch		lonorio as a	a country i	f the Dual	-Purpose F	Racing
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(e) With reference to the Extract from the design team meeting **and** the Additional Information, explain **two** different reasons why Mrs Mattieu might choose the Clever Chair.

Do not refer to the Dual-Purpose Racing Car.	
1	
2	
	[4]
In your opinion, explain why teenagers, in particular, might exercise for only 30 minutes ever day.	/ery
Do not repeat any material from Section A .	
	[2]

[Total: 25]

(f)



Section B

5

Read the material for Section B in the insert before answering the questions in Section B.

(a)	Identif	y the reason why:	
	(i)	Gary Marr entered the perfume trade.	
			[1]
	(ii)	Gary Marr's employer offered to train him to make scents of his own.	
			[1]
(b)		n the differences, according to Marr, between the work needed to make fine fragrandat needed to make fragrances for home or body care (lines 9 to 15).	ces
	Answe	er in about 50 words using continuous prose.	

.....[5]



(c) In your opinion:

	(1)	explain why airlines, in particular, perfume their air	
			[1]
	(ii)	explain why cinemas perfume their air specifically with the artificial scent of popcor	n.
		Do not repeat material offered in 2(c)(i) .	
			[1]
d)		in how Marr realised that his perfumer's nose was becoming more sensit 23 to 25).	ive
	Answe	er in about 20 words using continuous prose.	
e)	Explai	in one aspect of Marr's job that he does not like.	[2]
,			
			[2]

6



	(1)	products	000
			[1]
	(ii)	identify the two statements that highlight the financial importance of this industry.	
		Do not repeat material offered in 2(f)(i) .	
		1	
		2	
			[2]
	(iii)		
		identify three pieces of information indicating that it is a lengthy task to create a perfu	me.
		1	
		2	
		2	[2]
		2	[3]
(g)	Identif	2	
(g)			

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/· \	01 1 11 1					
(h)	State the exact me	eaning of the fo	illowing five wor	ds as they are	used in the materia	al:

(i)	indifferent (line 32)	
		[1]
(ii)	repelled (line 33)	
		[1]
(iii)	morph (line 39)	
		[1]
(iv)	consensus (line 46)	
		[1]
(v)	droning (line 52).	r - J
		יגן
		[1]

[Total: 25]

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